

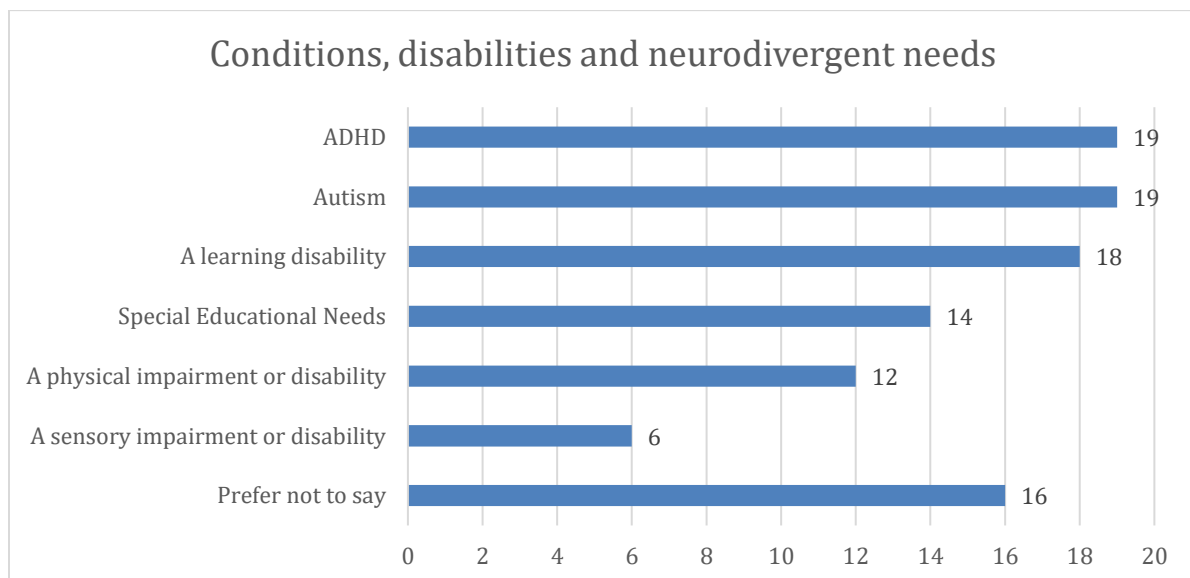
Appendix 1

Youth to Adult Services Survey – Long Term Conditions

A total of 125 respondents answered the question about long-term conditions. 64 did not have any conditions, disabilities or neurodivergent needs. Of the remaining 61 respondents, the most commonly reported conditions were Autism, ADHD, and learning disabilities, followed by physical or sensory impairments and Special Educational Needs (SEN).

61 (49%) individuals answered that they had either one or more long term conditions.

Of the 61 individuals, 37 respondents (60%) reported having multiple conditions. Of these, 10 individuals (17%) had two conditions, and a further 14 individuals (23%) had three or more.



Condition and Experience Analysis

The findings indicate that young people with ADHD and Autism reported the most uncertainty or dissatisfaction about their transition experiences, while those with learning disabilities were more likely to feel included in planning. Respondents with sensory impairments reported mixed experiences, and a small number of those with Special Educational Needs (SEN) reported good or excellent support.

Please note that not all respondents with a reported condition answered every question, so totals may differ between tables.

Overall experiences by condition

Condition	Total Responses	Excellent/Good	Poor	OK/Neutral	Not sure
ADHD	8	1	2	2	3
Autism	7	1	1	1	4
Learning Disability	3	0	0	1	2
Physical Impairment or disability	0	0	0	0	0
Sensory Impairment or disability	5	2	2	0	1
Special Educational Needs	4	2	0	1	1

Among the 27 respondents with a reported condition who provided feedback on their overall experience

- 6 respondents reported a *good or excellent* experience

- 5 respondents reported a *poor* experience
- 5 respondents rated their experience as *neutral*
- 11 respondents indicated they were *unsure* about their overall experience.

Inclusion in planning by condition

Condition	Responses	Yes	No
ADHD	8	2	6
Autism	8	1	7
Learning Disability	5	4	1
Physical Impairment or disability	1	1	0
Sensory Impairment or disability	4	1	3
Special Educational Needs	7	2	5

Among the 33 respondents with a reported condition who provided information on whether they were included in the planning of their care

- 11 reported *yes* they were included
- 22 reported *no* they were not included

Supported Well by Condition

Condition	Responses	Yes	No
ADHD	7	3	4
Autism	7	3	4
Learning Disability	4	3	1
Physical Impairment or disability	1	1	0
Sensory Impairment or disability	3	2	1
Special Educational Needs	4	1	3

Among the 26 respondents with a reported condition who provided information on whether they were supported well during their time with services

- 13 reported *yes* they were supported well
- 13 reported *no* they were not supported well